

Questionnaire regarding researchers-teachers in Mathematics Education

The CORMEA group (financed by NordplusVuxen) is a Nordic cooperation of professionals who work with Mathematics Education. The main purpose of this group is to bridge the gap between teachers and researchers of Mathematics Education. With this questionnaire, we wish to get feedback concerning your experience of and attitude towards Mathematics Education. We have a special interest in Mathematics Education for adults but all the experience of research-teacher contacts is of interest to us.

You may answer in Danish, Norwegian, Swedish or English.

Your contribution is important for our survey and we thank you for your cooperation.

1. a) Gender: Female Male
 b) Age: _____
 c) In which country do you live and work? _____

2. Your profession:
 a) Teacher Researcher Headmaster/Principal Other _____

 b) What level does your work focus on (corresponding school ages)?
 Basic skills level (-12)
 Secondary level (13-15)
 Upper secondary level (16-19)

 Teacher training Higher education (didactical work)

 c) Do you work with Mathematics Education for Adults Young people ?

3. a) How many years have you worked as a math teacher? _____
 b) How many years have you worked as a math teacher for adults? _____
 c) How many years have you worked with math education research? _____

4. Do you read or have knowledge of magazines concerning Mathematics Education?

	Knowledge of	Read regularly	No
Matematik, Danmarks Matematiklærerforening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MONA (Matematik- og naturfagsdidaktik)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
NOMAD (NORDisk MATematikkDidaktikk)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nämnamnaren	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tangenten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics Teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Have you read any book or part of any book concerning Mathematics Education?

- Botton: Meningsfylt matematikk – nærhet og engasjement i læringen
- Grevholm (ed.): Matematikdidaktik – ett nordiskt perspektiv
- Gustafsson-Mouvitz: Vuxna och matematik- ett livsviktigt ämne
- Gates (ed.): Issues in mathematics teaching
- Other: _____
- Other: _____

Further comments:

6. Have you attended any conference focusing on Mathematics Education? Comment if you attended lectures/seminars/workshops focusing on adult education.

Conference	Participated?	When?	Adult education?
MADIF (MAtematikDIaktiska Forskningsseminariet)			
Novemberkonferansen i Trondheim			
PME, Psychology of Mathematics Education			
Matematikbiennalen			
ALM (Adults Learning Mathematics)			
ICME (International Conference on Mathematics Education)			
Other:			
Other:			

Further comments:

7. Have you participated in conferences/seminars/lectures/workshops where you have discussed your research with school teachers? Have mathematics teachers for adults participated?

8. Give some examples of research projects that you have participated in. Have any of them dealt with Mathematics Education for adults?

9. To your knowledge, in what ways have your research/projects influenced teachers' work?
Please, give examples.

10. Below, you will find a list of statements. Please, mark your attitude regarding each statement.

	I agree	I partly agree	I partly disagree	I disagree	No opinion
a) Mathematics teachers need to know about Mathematics Education research.					
Comments:					
b) The results of Mathematics Education research is a good way to improve school mathematics learning.					
Comments:					
c) Better cooperation is needed between teachers and Mathematics Education researchers.					
Comments:					
d) I would like to participate in a teacher-researcher cooperation.					
Comments:					
e) Teachers can help researchers choose more relevant research areas.					
Comments:					
f) Mathematics Education research is better when influenced by teachers.					
Comments:					

Further comments:

11. Have you got ideas on how the results of Mathematics Education research could reach the school practise and influence it? If so, please describe them or note if you want to be contacted about this.

12. Have you got any ideas on how to increase cooperation between researchers and people working in school? If so, please describe them or note if you want to be contacted about this.

13. Have you got ideas concerning didactical problems that could be investigated in cooperation with teachers? If so, please describe them or note if you want to be contacted about this.

14. Do you know about research findings that could influence Mathematics Education in school if they were known to teachers and school heads? If so, please describe them or note if you want to be contacted about this.

15. Would you like to participate in a researcher-teacher cooperation? If so, what kind of research are you interested in (for example problem solving, algebra, mathematics in the work place, math books, gender issues, mathematics in society)?

16. Do you have any further comments in general?

17. About you (optional)

If you want to be contacted please give the following information.

You may also give a short presentation.

Name: _____

Address: _____

Zip code: _____ City: _____

Country: _____

Telephone: _____ Fax: _____

e-mail: _____

Is it OK to give your e-mail address to other persons interested in this project?

Yes No

Information about yourself:

Thank you for your cooperation!
The CORMEA project group
www.cormea.org

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